

LESSON 13

More Than One: Plurals

Glue -â on for plurals, slip tâ between numbers and things, and shop for a mehmuni like a local — the list always grows.

AFTER THIS LESSON YOU CAN...

- Pluralize anything: ketâb → ketâbâ.
- Count the Farsi way: se tâ nun — number + tâ + SINGULAR.
- Ask chand tâ? and order bread by name: sangak, barbari, lavâsh, tâftun.

THE PHRASE MAP

-â

plural

*ketâbâ = books***ye**

a · one

*ye nun***chand tâ?**

how many?

*every market***ye kam**

a little

*the hero sentence***se tâ nun**

three breads

*number + tâ + singular***sib**

apple

mive

fruit

shirini

sweets

sangak

the king

*pebble-baked***barbari**

breakfast gold

*thick***lavâsh**

paper-thin

*everywhere***tâftun**

tandoor classic

NO PLURAL AFTER NUMBERS

1 • **Plural alone:** glue -â → ketâbâ = books. 2 • **With a number:** no plural — the counter tâ does the work: do tâ ketâb · se tâ nun · bist tâ shirini.

You met tâ in Lesson 7 (*do tâ ghahve*); now it's official. **ye** = a/one (ye nun), and **ye kam** = a little — straight from Sam's hero sentence.

THE SCENE — THE SHOPPING LIST

SPEAKER	FARSI	ENGLISH
Leila	Sâm — mehmuni!	Sam — a mehmuni's coming!
Sam	Nun? Ye nun?	Bread? ONE bread?
Leila	Na — se tâ nun! Sangak!	No — THREE! Sangak!
Sam	Chand tâ?	How many?
Leila	Dah tâ? Bist tâ!	Ten? Twenty!
Sam	Bist tâ shirini?!	TWENTY sweets?!
Leila	O mive — panj tâ sib!	And fruit — five apples!
Leila	Âre — mehmuni-e!	Yep — it's a mehmuni!

NEW SMALL WORDS WORTH KEEPING

o = and (from Lesson 8's numbers) · khob = well, fine · vây = whoa · bread words: sangak pebble-baked king · barbari breakfast gold · lavâsh paper-thin · tâftun tandoor classic.

EXERCISES — PART 1

1 • Make it plural

ketâb → _____ · gushi → _____ · shirini → _____

2 • Count it

2 + ketâb → _____ · 3 + nun → _____ · 5 + sib → _____

3 • Match the bread

1. sangak 2. barbari 3. lavâsh 4. tâftun thick breakfast bread
a. paper-thin b. tandoor classic c. pebble-baked d. _____

4 • True or false

a) After a number the noun goes plural. (T/F) b) ye kam = a little. (T/F) c) chand tâ asks how many. (T/F)

EXERCISES — PART 2

5 • You're Sam (out loud)

Leila says "bist tâ shirini!" — react: _____ · Then ask how many apples: _____?

6 • Fix the mistake

"se tâ nunâ" is wrong because _____ — correct: _____

7 • Your list

Write a 3-item mehmuni list with numbers: _____ · _____ · _____

8 • The market (out loud)

Order out loud: one sangak, two barbari, a little fruit, twenty sweets. Then double everything — mehmuni-e!

- 1: ketâbâ · gushiâ · shiriniâ
- 2: do tâ ketâb · se tâ nun · panj tâ sib
- 3: 1-c · 2-d · 3-a · 4-b
- 4: a) F — singular after numbers · b) T · c) T
- 5: Bist tâ shirini?! / Vây! · Chand tâ sib?
- 6: no plural after a number · se tâ nun
- 7: e.g. se tâ nun · dah tâ sib · bist tâ shirini

NEXT — LESSON 14: DESCRIBING THINGS

The elegant little e that hooks things to descriptions — khune-ye bozorg — five colors, and Mâmân Pari's beautiful house.